Parenting Evolution: Changing Involvement Levels for Parents of High School Students

Megan Martyniuk Counseling Intern Oak Park High School June 2019

Objectives

- → Benefits of parental involvement
- → Methods of parental involvement
- → Evolving as parents of young kids to young adults

"Above all, children need our unconditional love - whether they succeed or make mistakes; when life is easy and when life is tough."

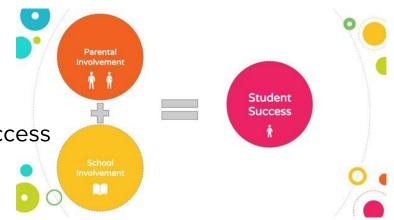
-Barack Obama (2011)

Benefits of parental involvement in school

- → Shows a general interest in your:
 - ◆ Child
 - School community
 - Value of education
 - Investment in your child's personal success



- Promotes psychological well-being for adolescence (Cripps & Zyromski)
- Perceived parental involvement positively impacts high school graduation rates (Englund, Egeland, & Collins)



Methods of Parental Involvement

- → <u>Supportive Parent</u> focuses on setting expectations for overall success above blatant pressure for students to succeed
 - Show a general interest in their lives
 - Create a comfortable space where their academic (or other) motivations could develop
 - Encouraging students that putting forth their best effort is all that matters
- → Getting into good schools focuses on quality of instruction
 - ◆ Conveys the importance of academic success

Methods of Parental Involvement (continued)

- → Convey the importance of school
 - Show potential future life opportunities (good or bad)
 - Students are motivated to do well and simultaneously fearful of experiencing undesirable outcomes



(Harris & Robinson)

How do we evolve as a parent?

- → Transition from sole provider to allowing students to become more independent
- → As parents:
 - ◆ Make sure they are taking care of themselves (ex: healthy eating & sleep habits)
 - Don't do something for your child that they can do themselves
 - Communicate w/teachers
 - Let your student make mistakes
 - Regain some independence
 - your identity is not defined by your child(ren)
 - Let them see you do things you enjoy for yourself
 - ◆ Stay open minded with your kids even when your opinions differ
 - Actively model handling situations appropriately
 - Be respectful, stay calm
 - Support beliefs with facts
 - Know you aren't always right



Managing Screens & Social Media

- → Restrict access to phones, devices, and social media
 - ◆ Turn phones off during study times/sleep (Getz)
 - Every time we're interrupted it takes our brains up to 5 minutes to refocus
 - Every notification
 - Every "are you working on your homework?"
 - Encourage not using phone in the bedroom (not even to charge)
 - Stay up later = less rest/sleep
 - Light from our phones affect our circadian rhythm
 - 30 units of EMFs within 10 ft. stops production of melatonin; phones produce 2,000 units of EMFs (whether they're turned on/off)
 - Consider using apps such as "AppDetox" (Android) or "Freedom" (iPhone) to limit access to social media during study times (OPHS)
 - Consider using parental controls such as <u>Circle</u>



Managing Screens & Social Media (continued)

- → Talk to your kids about internet usage, safety, and dangers
- → Encourage critical thinking relates to its use
 - ◆ Abuse of technology & addiction (DSM V)
 - Linked to:
 - Stress & anxiety disorders
 - Sleep disorders
 - Greater consumption of alcohol/drugs
 - Social status for teens
 - High status teens → High status Adults
 - Not necessarily bad, but status can be linked to:
 - o Poorer quality friendships later in life
 - Less likely to be involved in satisfying romantic relationships
 - Experience higher rates of discontent, anxiety, & depression
 - Predators v. reality
 - Predators don't start out threatening- they gain trust
 - Permanency of the internet



Conclusion

- → We all want to see your child succeed!
 - High school is an opportunity for students to branch out and make small mistakes with the benefit of a safety net
- Don't leave them to their own devices just yet!
 - ◆ Stay involved but start taking a step back
 - ♦ High schoolers are launching into adulthood, they aren't launched yet



Parent Survey

→ Please take a few minutes to complete a short survey



Resources

- → Circle Media Labs. (2019). Parental control & internet filtering app meet circle. Retrieved June 22, 2019, from https://meetcircle.com/
- → Cripps, K., & Zyromski, B. (2009). Adolescents' psychological well-being and perceived parental involvement:

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- → Harris, A. L. & Robinson, K. (2014). *The broken compass: parental involvement with children's education*. Cambridge, MA: Harvard University Press.
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- → Oak Park High School. (2019). Oak Park High School. Retrieved June 24, 2019, from https://www.oakparkusd.org/ophs website: https://www.oakparkusd.org/ophs
- → Pincus, D. (2019). How to Stop Worrying and Avoid Helicopter Parenting: Don't Do These 6 Things. Retrieved June 21, 2019, from https://www.empoweringparents.com/article/how-to-stop-worrying-and-avoid-helicopter-parenting -dont-do-these -6-things/